



Visualizing

INSTRUCTIONAL STRATEGIES AND SUGGESTIONS

- Visualizing is a skill that makes comprehension possible.
- When used, a reader has the ability to see the characters, setting, and action unfold.
- The creation of these images in the reader's head is based on evidence in the text.
- For instructional purposes, the teacher should model using the Think Aloud strategy.
- A teacher might say:
 - *Close your eyes and listen...stay alert to the way the author describes_____.*
 - *Put on your magic glasses!*
 - *Pretend you are making a movie. You are the cameraman.*
 - *What do you see?*
 - *What does your audience need to see?*
 - *Show me how the character might stand in this scene.*
 - *What do you think the character looks like in this scene?*
 - *How has your picture changed?*
- Select an appropriate picture book for teaching visualizing.
- Read it aloud without showing the pictures.
- Have students listen and then sketch what they see in their minds; however, remind them it is not about the art.

EXTENSIONS/VARIATIONS:

When teaching visualizing, a teacher might also address predicting and inferring.

For More Info

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Visualizing (PAGE 2)

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BOOKS THAT TEACH: VISUALIZING

A Child's Calendar

John Updike

And If the Moon Could Talk

Kate Banks

A Pocketful of Poems

Nikki Grimes

Weather: Poems for All Seasons

Lee Bennett Hopkins

Hello Ocean

Pam Munoz Ryan

www.pammunozryan.com

Calendar

Myra Cohn Livingston

In November

Cynthia Rylant

The Paper Boy

Dav Pilkey

www.pilkey.com

Color Me a Rhyme

Jane Yolen

www.janeyolen.com

No Two Snowflakes

Sheree Fitch

Heat Wave

Eileen Spenelli

When I Was Young in the Mountains

Night in the Country

All I See

Scarecrow

Cynthia Rylant

