

Reading Aloud

INSTRUCTIONAL STRATEGIES AND SUGGESTIONS



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- **R**eading aloud is appropriate for all grade levels and content areas.
- **P**oems, short stories, picture books, myths, fables, magazine or newspaper articles, or portions of a novel or informational text are appropriate choices.
- **P**urposes of reading aloud:
 - *build background knowledge*
 - *introduce a new unit of study*
 - *model a specific reading/comprehension strategy*
 - *enjoyment and pleasure*
- **E**stablish guidelines for behavior during read aloud time.
- **P**ractice reading the selection aloud. Practice again! Focus on:
 - *spacing*
 - *volume*
 - *tone*
 - *pitch*
- **U**se expression when reading.
- **D**etermine when to show or not show pictures/artwork.
- **M**ake the text available to students following the read aloud. Some students may want to reread it or study the illustrations.

For More Info

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